

ADAMS TOWNSHIP SCHOOL DISTRICT

ADMINISTRATION

Tim Keteri, Superintendent

Steve Lishinski, Principal/AD
Jeffers High School

Kim Harris, Principal
South Range Elementary School

(906) 482-0599

Jeffers High School
43084 Goodell Street, PO Box 37, Painesdale, MI 49955
Fax: (906) 487-5999

South Range Elementary School
2 Whealkate Avenue, PO Box 69, South Range, MI 49963
Fax: (906) 487-5948

BOARD OF EDUCATION

Darren Niemi, President
Justin Marier, Vice President
Kristen Archambeau, Secretary
Eric Mattila, Treasurer
George Eakin, Trustee
Steve Nicholas, Trustee
Chad Snell, Trustee

February 28, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Adams Township School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Adams Township School District for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site **www.adams.k12.mi.us** (SEE Q.7 AND Q.8 OF THE 2018-19 AER FAQ DOCUMENT FOR DIRECTIONS), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

ADAMS TOWNSHIP SCHOOL DISTRICT

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement

Sincerely,

Tim Keteri, Superintendent

Annual Education Report Adams Township School District (31020)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	55.3%	21	28.9%	11	26.3%	10	*	14	10%	3
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	62.5%	20	37.5%	12	25.0%	8	25.0%	8	12.5%	4
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	55.3%	21	28.9%	11	26.3%	10	*	14	10%	3
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	60.0%	18	33.3%	10	26.7%	8	*	8	20%	4
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	65.2%	15	39.1%	9	26.1%	6	*	*	20%	2
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	50%	7	50%	*	50%	<3	50%	*	50%	0
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	50%	6	50%	<3	50%	*	50%	*	50%	1
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	65.0%	13	35.0%	7	30.0%	6	20%	3	20%	4
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	47.8%	11	*	7	20%	4	*	*	20%	2
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	57.9%	11	*	8	20%	3	*	5	20%	3

Annual Education Report Adams Township School District (31020)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	40.0%	14	11.4%	4	28.6%	10	14.3%	5	45.7%	16
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	42.1%	16	23.7%	9	18.4%	7	26.3%	10	31.6%	12
ELA	4th Grade Content	White	2016-17	51.5%	36,664	40.0%	14	11.4%	4	28.6%	10	14.3%	5	45.7%	16
ELA	4th Grade Content	White	2017-18	52.5%	35,934	42.1%	16	23.7%	9	18.4%	7	26.3%	10	31.6%	12
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	47.6%	10	20%	4	*	6	20%	3	*	8
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	40.9%	9	*	*	20%	<3	27.3%	6	31.8%	7
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	50%	4	50%	<3	50%	*	50%	<3	50%	8
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	43.8%	7	20%	<3	*	*	25.0%	4	31.3%	5
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	30.0%	6	20%	<3	20%	*	20%	3	*	11

Annual Education Report Adams Township School District (31020)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	31.8%	7	20%	4	20%	3	27.3%	6	40.9%	9
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	30.3%	10	10%	3	*	7	45.5%	15	24.2%	8
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	45.7%	16	14.3%	5	31.4%	11	17.1%	6	37.1%	13
ELA	5th Grade Content	White	2016-17	58.6%	41,947	30.3%	10	10%	3	*	7	45.5%	15	24.2%	8
ELA	5th Grade Content	White	2017-18	53.8%	38,604	45.7%	16	14.3%	5	31.4%	11	17.1%	6	37.1%	13
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	50%	6	50%	<3	50%	*	50%	*	50%	2
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	52.4%	11	23.8%	5	28.6%	6	20%	4	*	6
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	22.2%	4	20%	<3	20%	*	44.4%	8	33.3%	6

Annual Education Report Adams Township School District (31020)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	50%	5	50%	<3	50%	*	50%	<3	50%	7
ELA	5th Grade Content	Economic ally Disadvantaged	2016-17	35.3%	19,040	26.3%	5	20%	<3	20%	*	52.6%	10	21.1%	4
ELA	5th Grade Content	Economic ally Disadvantaged	2017-18	31.8%	18,816	31.6%	6	20%	<3	*	*	26.3%	5	42.1%	8
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	35.3%	12	10%	<3	*	*	47.1%	16	17.6%	6
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	26.5%	9	11.8%	4	14.7%	5	50.0%	17	23.5%	8
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	33.4%	246	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	50.3%	36,045	36.4%	12	10%	<3	*	*	45.5%	15	18.2%	6
ELA	6th Grade Content	White	2017-18	48.0%	34,579	26.5%	9	11.8%	4	14.7%	5	50.0%	17	23.5%	8

Annual Education Report Adams Township School District (31020)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	47.1%	8	20%	<3	*	*	*	*	20%	2
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	35.3%	6	*	*	20%	<3	*	*	20%	2
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	23.5%	4	20%	<3	*	*	52.9%	9	23.5%	4
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	20%	3	20%	<3	20%	*	*	8	*	6
ELA	6th Grade Content	Economic ally Disadvantaged	2016-17	27.1%	14,054	23.5%	4	20%	<3	20%	*	52.9%	9	23.5%	4
ELA	6th Grade Content	Economic ally Disadvantaged	2017-18	26.8%	15,505	25.0%	5	20%	<3	20%	*	45.0%	9	30.0%	6
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	44.4%	12	20%	<3	*	*	29.6%	8	25.9%	7
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	12.5%	4	10%	<3	10%	*	56.3%	18	31.3%	10

Annual Education Report Adams Township School District (31020) M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	American Indian or Alaska Native	2017-18	35.4%	266	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	51.0%	38,276	44.4%	12	20%	<3	*	*	29.6%	8	25.9%	7
ELA	7th Grade Content	White	2017-18	49.8%	35,929	10%	3	10%	<3	<3	<3	*	18	*	10
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	50%	8	50%	<3	*	*	50%	<3	50%	0
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	50%	4	50%	<3	*	*	50%	8	50%	3
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	23.5%	4	20%	<3	*	*	35.3%	6	41.2%	7
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	20%	<3	20%	<3	<3	<3	*	10	*	7
ELA	7th Grade Content	Economic ally Disadvantaged	2016-17	28.4%	14,561	50%	6	50%	<3	*	*	50%	5	50%	4
ELA	7th Grade Content	Economic ally Disadvantaged	2017-18	28.2%	15,627	20%	<3	20%	<3	<3	<3	*	9	*	8
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	*	*	*	*	*	*	*	*	*	*

Annual Education Report Adams Township School District (31020) M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	48.3%	14	20%	<3	*	*	*	10	20%	5
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	24.1%	7	20%	<3	*	*	44.8%	13	31.0%	9
ELA	8th Grade Content	White	2016-17	53.9%	40,325	48.3%	14	20%	<3	*	*	*	10	20%	5
ELA	8th Grade Content	White	2017-18	48.4%	36,424	24.1%	7	20%	<3	*	*	44.8%	13	31.0%	9
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	50%	9	50%	<3	*	*	50%	*	50%	1
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	50%	5	50%	<3	*	*	50%	*	50%	1
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	50%	5	50%	<3	*	*	50%	6	50%	4
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	20%	<3	20%	<3	<3	<3	*	7	*	8
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	43.8%	7	20%	<3	*	*	31.3%	5	25.0%	4
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	50%	5	50%	<3	50%	*	50%	3	50%	6

Annual Education Report Adams Township School District (31020)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Foster Care	2017-18	18.3%	91	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	69.2%	27	25.6%	10	43.6%	17	20.5%	8	10.3%	4
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	59.4%	19	25.0%	8	34.4%	11	*	10	10%	3
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	54.8%	37,396	69.2%	27	25.6%	10	43.6%	17	20.5%	8	10.3%	4
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	56.7%	17	26.7%	8	30.0%	9	*	10	20%	3
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	79.2%	19	20.8%	5	58.3%	14	20%	*	20%	2
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	50%	6	50%	3	50%	3	50%	*	50%	1
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	50%	8	50%	5	50%	3	50%	*	50%	2

Annual Education Report Adams Township School District (31020)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	65.0%	13	25.0%	5	40.0%	8	*	*	20%	2
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	56.5%	13	20%	4	*	9	*	7	20%	3
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	52.6%	10	20%	3	*	7	*	*	20%	2
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	34.3%	12	10%	3	*	9	37.1%	13	28.6%	10
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	60.5%	23	18.4%	7	42.1%	16	*	12	10%	3
Mathematics	4th Grade Content	White	2016-17	49.7%	35,505	34.3%	12	10%	3	*	9	37.1%	13	28.6%	10
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	60.5%	23	18.4%	7	42.1%	16	*	12	10%	3
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	42.9%	9	20%	3	*	6	*	8	20%	4
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	72.7%	16	22.7%	5	50.0%	11	*	*	20%	1

Annual Education Report Adams Township School District (31020)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	50%	3	50%	<3	50%	*	50%	5	50%	6
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	43.8%	7	20%	<3	*	*	*	*	20%	2
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	20%	4	20%	<3	20%	*	*	10	*	6
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	50.0%	11	20%	<3	*	*	*	*	20%	2
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	30.3%	10	12.1%	4	18.2%	6	42.4%	14	27.3%	9
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	31.4%	11	14.3%	5	17.1%	6	45.7%	16	22.9%	8
Mathematics	5th Grade Content	White	2016-17	42.4%	30,455	30.3%	10	12.1%	4	18.2%	6	42.4%	14	27.3%	9
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	31.4%	11	14.3%	5	17.1%	6	45.7%	16	22.9%	8

Annual Education Report Adams Township School District (31020)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	50%	5	50%	<3	50%	*	50%	7	50%	3
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	42.9%	9	20%	4	*	5	*	8	20%	4
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	27.8%	5	20%	<3	20%	*	38.9%	7	33.3%	6
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	50%	<3	50%	<3	50%	<3	*	8	*	4
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	26.3%	5	20%	<3	20%	*	42.1%	8	31.6%	6
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	21.1%	4	20%	<3	20%	*	47.4%	9	31.6%	6
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	38.2%	13	10%	<3	*	*	23.5%	8	38.2%	13
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	50.0%	17	17.6%	6	32.4%	11	35.3%	12	14.7%	5

Annual Education Report Adams Township School District (31020)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	24.8%	182	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	41.0%	29,398	36.4%	12	10%	<3	*	*	24.2%	8	39.4%	13
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	50.0%	17	17.6%	6	32.4%	11	35.3%	12	14.7%	5
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	35.3%	6	20%	<3	*	*	29.4%	5	35.3%	6
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	47.1%	8	20%	3	*	5	*	6	20%	3
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	41.2%	7	20%	<3	*	*	20%	3	*	7
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	52.9%	9	20%	3	*	6	*	*	20%	2
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	41.2%	7	20%	<3	*	*	20%	<3	*	9
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	35.0%	7	20%	3	20%	4	*	9	20%	4
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	*	*	*	*	*	*	*	*	*	*

Annual Education Report Adams Township School District (31020)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	33.3%	9	20%	<3	*	*	*	13	20%	5
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	37.5%	12	10%	3	*	9	18.8%	6	43.8%	14
Mathematics	7th Grade Content	American Indian or Alaska Native	2017-18	26.6%	199	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	42.9%	32,196	33.3%	9	20%	<3	*	*	*	13	20%	5
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	35.5%	11	10%	3	*	8	19.4%	6	45.2%	14
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	50%	<3	50%	<3	50%	<3	*	*	*	1
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	50%	4	50%	<3	50%	*	50%	3	50%	8
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	41.2%	7	20%	<3	*	*	35.3%	6	23.5%	4
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	47.1%	8	20%	<3	*	*	20%	3	*	6

Annual Education Report Adams Township School District (31020)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	50%	4	50%	<3	50%	*	50%	6	50%	5
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	31.6%	6	20%	3	20%	3	20%	3	*	10
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	37.9%	11	*	7	20%	4	31.0%	9	31.0%	9
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	37.9%	11	*	6	20%	5	*	13	20%	5
Mathematics	8th Grade Content	White	2016-17	39.2%	29,443	37.9%	11	*	7	20%	4	31.0%	9	31.0%	9
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	37.9%	11	*	6	20%	5	*	13	20%	5
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	50%	7	50%	*	50%	<3	50%	4	50%	3
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	50%	4	50%	<3	50%	*	50%	5	50%	3
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	50%	4	50%	<3	50%	*	50%	5	50%	6

Annual Education Report Adams Township School District (31020)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	41.2%	7	*	*	20%	<3	*	*	20%	2
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	37.5%	6	*	*	20%	<3	20%	3	*	7
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	50%	4	50%	<3	50%	*	50%	7	50%	3
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2017-18	7.1%	35	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	10%	3	10%	<3	10%	<3	*	9	*	23
Science	4th Grade Content	White	2016-17	18.2%	12,999	10%	3	10%	<3	10%	<3	*	9	*	23
Science	4th Grade Content	Female	2016-17	12.6%	6,689	20%	<3	20%	<3	20%	<3	*	5	*	14
Science	4th Grade Content	Male	2016-17	16.5%	9,092	50%	<3	50%	<3	50%	<3	*	4	*	9

Annual Education Report Adams Township School District (31020)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	20%	<3	20%	<3	20%	<3	*	3	*	15
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	20%	<3	20%	<3	20%	<3	*	10	*	15
Science	7th Grade Content	White	2016-17	27.5%	20,638	20%	<3	20%	<3	20%	<3	*	10	*	15
Science	7th Grade Content	Female	2016-17	21.2%	11,397	50%	<3	50%	<3	50%	<3	*	5	*	5
Science	7th Grade Content	Male	2016-17	24.3%	13,684	20%	<3	20%	<3	20%	<3	*	5	*	10
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	50%	<3	50%	<3	50%	<3	*	6	*	8
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	13.5%	5	10%	<3	10%	*	37.8%	14	48.6%	18
Science	11th Grade Content	White	2016-17	39.4%	29,534	13.5%	5	10%	<3	10%	*	37.8%	14	48.6%	18

Annual Education Report Adams Township School District (31020)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Female	2016-17	30.9%	16,306	20%	<3	20%	<3	20%	<3	*	9	*	9
Science	11th Grade Content	Male	2016-17	36.3%	19,034	20%	3	20%	<3	20%	<3	*	5	*	9
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	7,001	20%	4	20%	<3	20%	<3	*	6	*	11
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	10%	<3	10%	<3	10%	<3	*	23	*	8
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	25.7%	9	10%	<3	*	*	62.9%	22	11.4%	4
Social Studies	5th Grade Content	White	2016-17	26.7%	19,173	10%	<3	10%	<3	10%	<3	*	23	*	8
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	25.7%	9	10%	<3	*	*	62.9%	22	11.4%	4
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	50%	<3	50%	<3	50%	<3	*	11	*	3
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	33.3%	7	20%	<3	*	*	*	*	20%	0
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	20%	<3	20%	<3	20%	<3	*	12	*	5
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	50%	<3	50%	<3	50%	<3	*	8	*	4

Annual Education Report Adams Township School District (31020)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	20%	<3	20%	<3	20%	<3	*	12	*	6
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	21.1%	4	20%	<3	*	*	*	12	20%	3
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	32.1%	9	20%	<3	*	*	*	15	20%	4
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	34.5%	10	20%	<3	*	*	*	15	20%	4
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	32.1%	9	20%	<3	*	*	*	15	20%	4
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	34.5%	10	20%	<3	*	*	*	15	20%	4
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	50%	6	50%	<3	50%	*	50%	*	50%	1
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	50%	4	50%	<3	50%	*	50%	*	50%	1
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	50%	3	50%	<3	50%	*	50%	9	50%	3

Annual Education Report Adams Township School District (31020)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	35.3%	6	20%	<3	*	*	*	8	20%	3
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	50%	4	50%	<3	50%	*	50%	7	50%	4
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	50%	4	50%	<3	50%	*	50%	7	50%	3
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2017-18	7.4%	36	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	21.6%	8	10%	<3	*	*	59.5%	22	18.9%	7
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	40.5%	15	10%	3	*	12	*	*	10%	1

Annual Education Report Adams Township School District (31020)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	21.6%	8	10%	<3	*	*	59.5%	22	18.9%	7
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	40.5%	15	10%	3	*	12	*	*	10%	1
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	20%	3	20%	<3	*	*	*	14	20%	3
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	47.1%	8	20%	<3	*	*	*	*	20%	1
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	29.4%	5	20%	<3	*	*	47.1%	8	23.5%	4
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	35.0%	7	20%	3	20%	4	*	*	20%	0
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	11,001	20%	4	20%	<3	20%	*	*	12	*	5
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	50%	6	50%	<3	50%	*	50%	*	50%	0
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	*	*	*	*	*	*	*	*	*	*

Annual Education Report Adams Township School District (31020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adams Township School District	2016-17	Total Score	All Students	1015.1	N/A	16	43.2%	21	56.8%	37
Adams Township School District	2017-18	Total Score	All Students	973.0	N/A	12	32.4%	25	67.6%	37
Adams Township School District	2016-17	Total Score	White	1015.1	N/A	16	43.2%	21	56.8%	37
Adams Township School District	2017-18	Total Score	White	973.0	N/A	12	32.4%	25	67.6%	37
Adams Township School District	2016-17	Total Score	Female	1016.0	N/A	10	50.0%	10	50.0%	20
Adams Township School District	2017-18	Total Score	Female	986.5	N/A	7	41.2%	10	58.8%	17
Adams Township School District	2016-17	Total Score	Male	1014.1	N/A	6	35.3%	11	64.7%	17
Adams Township School District	2017-18	Total Score	Male	961.5	N/A	5	25.0%	15	75.0%	20
Adams Township School District	2016-17	Total Score	Economically Disadvantaged	1011.9	N/A	9	42.9%	12	57.1%	21
Adams Township School District	2017-18	Total Score	Economically Disadvantaged	988.0	N/A	6	50%	9	50%	15
Adams Township School District	2016-17	Total Score	Not Economically Disadvantaged	1019.4	N/A	7	43.8%	9	56.3%	16

Annual Education Report Adams Township School District (31020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adams Township School District	2017-18	Total Score	Not Economically Disadvantaged	962.7	N/A	6	27.3%	16	72.7%	22
Adams Township School District	2016-17	Total Score	Not English Learners	1015.1	N/A	16	43.2%	21	56.8%	37
Adams Township School District	2017-18	Total Score	Not English Learners	973.0	N/A	12	32.4%	25	67.6%	37
Adams Township School District	2016-17	Total Score	Not Migrant	1015.1	N/A	16	43.2%	21	56.8%	37
Adams Township School District	2017-18	Total Score	Not Migrant	973.0	N/A	12	32.4%	25	67.6%	37
Adams Township School District	2017-18	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Adams Township School District	2016-17	Total Score	Students Without Disabilities	1015.1	N/A	16	43.2%	21	56.8%	37
Adams Township School District	2017-18	Total Score	Students Without Disabilities	984.2	N/A	12	36.4%	21	63.6%	33
Adams Township School District	2016-17	Total Score	Not Homeless	1015.1	N/A	16	43.2%	21	56.8%	37
Adams Township School District	2017-18	Total Score	Not Homeless	973.0	N/A	12	32.4%	25	67.6%	37
Adams Township School District	2016-17	Evidence-Based Reading and Writing	All Students	497.0	480	23	62.2%	14	37.8%	37

Annual Education Report Adams Township School District (31020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adams Township School District	2017-18	Evidence-Based Reading and Writing	All Students	477.8	480	17	45.9%	20	54.1%	37
Adams Township School District	2016-17	Evidence-Based Reading and Writing	White	497.0	480	23	62.2%	14	37.8%	37
Adams Township School District	2017-18	Evidence-Based Reading and Writing	White	477.8	480	17	45.9%	20	54.1%	37
Adams Township School District	2016-17	Evidence-Based Reading and Writing	Female	507.0	480	15	75.0%	5	25.0%	20
Adams Township School District	2017-18	Evidence-Based Reading and Writing	Female	486.5	480	10	58.8%	7	41.2%	17
Adams Township School District	2016-17	Evidence-Based Reading and Writing	Male	485.3	480	8	47.1%	9	52.9%	17
Adams Township School District	2017-18	Evidence-Based Reading and Writing	Male	470.5	480	7	35.0%	13	65.0%	20
Adams Township School District	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	489.5	480	11	52.4%	10	47.6%	21
Adams Township School District	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	480.0	480	8	50%	7	50%	15
Adams Township School District	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	506.9	480	12	75.0%	4	25.0%	16
Adams Township School District	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	476.4	480	9	40.9%	13	59.1%	22

Annual Education Report Adams Township School District (31020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adams Township School District	2016-17	Evidence-Based Reading and Writing	Not English Learners	497.0	480	23	62.2%	14	37.8%	37
Adams Township School District	2017-18	Evidence-Based Reading and Writing	Not English Learners	477.8	480	17	45.9%	20	54.1%	37
Adams Township School District	2016-17	Evidence-Based Reading and Writing	Not Migrant	497.0	480	23	62.2%	14	37.8%	37
Adams Township School District	2017-18	Evidence-Based Reading and Writing	Not Migrant	477.8	480	17	45.9%	20	54.1%	37
Adams Township School District	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Adams Township School District	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	497.0	480	23	62.2%	14	37.8%	37
Adams Township School District	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	483.3	480	16	48.5%	17	51.5%	33
Adams Township School District	2016-17	Evidence-Based Reading and Writing	Not Homeless	497.0	480	23	62.2%	14	37.8%	37
Adams Township School District	2017-18	Evidence-Based Reading and Writing	Not Homeless	477.8	480	17	45.9%	20	54.1%	37
Adams Township School District	2016-17	Mathematics	All Students	518.1	530	16	43.2%	21	56.8%	37
Adams Township School District	2017-18	Mathematics	All Students	495.1	530	15	40.5%	22	59.5%	37

Annual Education Report Adams Township School District (31020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adams Township School District	2016-17	Mathematics	White	518.1	530	16	43.2%	21	56.8%	37
Adams Township School District	2017-18	Mathematics	White	495.1	530	15	40.5%	22	59.5%	37
Adams Township School District	2016-17	Mathematics	Female	509.0	530	10	50.0%	10	50.0%	20
Adams Township School District	2017-18	Mathematics	Female	500.0	530	8	47.1%	9	52.9%	17
Adams Township School District	2016-17	Mathematics	Male	528.8	530	6	35.3%	11	64.7%	17
Adams Township School District	2017-18	Mathematics	Male	491.0	530	7	35.0%	13	65.0%	20
Adams Township School District	2016-17	Mathematics	Economically Disadvantaged	522.4	530	9	42.9%	12	57.1%	21
Adams Township School District	2017-18	Mathematics	Economically Disadvantaged	508.0	530	8	50%	7	50%	15
Adams Township School District	2016-17	Mathematics	Not Economically Disadvantaged	512.5	530	7	43.8%	9	56.3%	16
Adams Township School District	2017-18	Mathematics	Not Economically Disadvantaged	486.4	530	7	31.8%	15	68.2%	22
Adams Township School District	2016-17	Mathematics	Not English Learners	518.1	530	16	43.2%	21	56.8%	37



04/11/2019

Annual Education Report Adams Township School District (31020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Adams Township School District	2017-18	Mathematics	Not English Learners	495.1	530	15	40.5%	22	59.5%	37
Adams Township School District	2016-17	Mathematics	Not Migrant	518.1	530	16	43.2%	21	56.8%	37
Adams Township School District	2017-18	Mathematics	Not Migrant	495.1	530	15	40.5%	22	59.5%	37
Adams Township School District	2017-18	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Adams Township School District	2016-17	Mathematics	Students Without Disabilities	518.1	530	16	43.2%	21	56.8%	37
Adams Township School District	2017-18	Mathematics	Students Without Disabilities	500.9	530	15	45.5%	18	54.5%	33
Adams Township School District	2016-17	Mathematics	Not Homeless	518.1	530	16	43.2%	21	56.8%	37
Adams Township School District	2017-18	Mathematics	Not Homeless	495.1	530	15	40.5%	22	59.5%	37



04/11/2019

Annual Education Report Adams Township School District (31020)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2017-18	81.4%	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	66.7%	*	*	*	*
ELA	4th Grade Content	White	2017-18	84.2%	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	69.1%	*	*	*	*
ELA	4th Grade Content	Female	2017-18	82.0%	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	63.2%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	81.7%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.3%	*	*	*	*



04/11/2019

Annual Education Report Adams Township School District (31020) MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	-------------------	------------------	------------------

No Data to Display



04/11/2019

Annual Education Report Adams Township School District (31020)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	-------------------	------------------	------------------

No Data to Display



04/11/2019

Annual Education Report Adams Township School District (31020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested M-STEP, SAT or MI Access	Number Tested Any MI-Access	Percent Tested Any MI-Access	Number Tested Functional Independence	Percent Tested Functional Independence	Number Tested Supported Independence	Percent Tested Supported Independence	Number Tested Participation	Percent Tested Participation
ELA	All Grades (Combined)	All Students	2017-18	238	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	235	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	117	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	121	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	129	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	109	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	238	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	238	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	24	<10	*	*	*	*	*	*	*

Annual Education Report Adams Township School District (31020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested M-STEP, SAT or MI Access	Number Tested Any MI-Access	Percent Tested Any MI-Access	Number Tested Functional Independence	Percent Tested Functional Independence	Number Tested Supported Independence	Percent Tested Supported Independence	Number Tested Participation	Percent Tested Participation
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	214	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	235	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	237	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	238	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	238	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	235	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	121	<10	*	*	*	*	*	*	*

Annual Education Report Adams Township School District (31020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested M-STEP, SAT or MI Access	Number Tested Any MI-Access	Percent Tested Any MI-Access	Number Tested Functional Independence	Percent Tested Functional Independence	Number Tested Supported Independence	Percent Tested Supported Independence	Number Tested Participation	Percent Tested Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	129	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	109	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	238	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	238	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	214	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	235	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	237	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	238	<10	*	*	*	*	*	*	*

Annual Education Report Adams Township School District (31020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested M-STEP, SAT or MI Access	Number Tested Any MI-Access	Percent Tested Any MI-Access	Number Tested Functional Independence	Percent Tested Functional Independence	Number Tested Supported Independence	Percent Tested Supported Independence	Number Tested Participation	Percent Tested Participation
Social Studies	All Grades (Combined)	All Students	2017-18	101	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	101	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	101	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	101	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*



04/11/2019

Annual Education Report Adams Township School District (31020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested M-STEP, SAT or MI Access	Number Tested Any MI-Access	Percent Tested Any MI-Access	Number Tested Functional Independence	Percent Tested Functional Independence	Number Tested Supported Independence	Percent Tested Supported Independence	Number Tested Participation	Percent Tested Participation
Social Studies	All Grades (Combined)	Not Homeless	2017-18	100	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	100	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	101	<10	*	*	*	*	*	*	*

Annual Education Report Adams Township School District (31020)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.7%	0.1%	47.33%	96.0%	0.0%	N/A
All Students	Mathematics	98.8%	1.2%	38.72%	96.4%	3.6%	N/A
All Students	Science	97.8%	2.2%	N/A	98.1%	1.9%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	98.1%	1.9%	N/A
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	N/A	N/A	N/A
Asian	Mathematics	99.3%	0.7%	69.47%	N/A	N/A	N/A
Asian	Science	99.0%	1.0%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	N/A	N/A	N/A
Black or African American	Mathematics	98.0%	2.0%	13.99%	N/A	N/A	N/A
Black or African American	Science	96.1%	3.9%	N/A	N/A	N/A	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	<10	<10	<10
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	<10	<10	<10
Hispanic of Any Race	Science	97.7%	2.3%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A

Annual Education Report Adams Township School District (31020)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	N/A	N/A	N/A
Two or More Races	Mathematics	98.8%	1.2%	35.00%	N/A	N/A	N/A
Two or More Races	Science	97.8%	2.2%	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	N/A	N/A	N/A
White	ELA	98.9%	0.1%	53.90%	95.9%	0.0%	N/A
White	Mathematics	99.0%	1.0%	45.19%	96.3%	3.7%	N/A
White	Science	98.2%	1.8%	N/A	98.1%	1.9%	N/A
White	Social Studies	98.1%	1.9%	38.15%	98.1%	1.9%	N/A
Female	ELA	98.8%	0.1%	51.36%	97.5%	0.0%	N/A
Female	Mathematics	98.9%	1.1%	37.11%	98.3%	1.7%	N/A
Female	Science	98.0%	2.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	100.0%	0.0%	N/A
Male	ELA	98.6%	0.1%	43.47%	94.6%	0.0%	N/A
Male	Mathematics	98.7%	1.3%	40.26%	94.6%	5.4%	N/A
Male	Science	97.7%	2.3%	N/A	96.3%	3.7%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	96.3%	3.7%	N/A
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	97.7%	0.0%	N/A
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	98.5%	1.5%	N/A
Economically Disadvantaged	Science	96.9%	3.1%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	100.0%	0.0%	N/A

Annual Education Report Adams Township School District (31020)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.4%	1.8%	23.27%	N/A	N/A	N/A
English Learners	Mathematics	98.9%	1.1%	23.08%	N/A	N/A	N/A
English Learners	Science	98.1%	1.9%	N/A	N/A	N/A	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	N/A	N/A	N/A
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A
Students With Disabilities	ELA	97.4%	0.0%	24.46%	95.8%	0.0%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	100.0%	0.0%	N/A
Students With Disabilities	Science	94.6%	5.4%	N/A	<10	<10	<10
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	<10	<10	<10
Homeless	ELA	95.9%	0.3%	25.16%	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A

Annual Education Report Adams Township School District (31020)
High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	97.56%	86.30%	89.56%	94.44%
White	83.48%	97.56%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	100.00%	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	82.00%	94.44%

Annual Education Report Adams Township School District (31020)**Percentage of English Learners Making Progress in Achieving English Language Proficiency**

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
---------------	---------------	---------------------	-------------------	-------------------	------------------

No Data to Display

Annual Education Report Adams Township School District (31020)**Accountability Details Attendance Data**

Student Group	Statewide	District
All Students	80.08%	N/A

* All data based on students enrolled for a full academic year.



04/11/2019

Annual Education Report Adams Township School District (31020) Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
---------------	---------------	----------------------	----------------------------	--------------------------	--------------------------	-------------------------

No Data to Display



04/11/2019

Annual Education Report Adams Township School District (31020)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Jeffers High School	63.16	57.82	99.98	N/A	75.65	100.00	N/A	68.06	N/A	N/A
South Range Elementary School	83.08	64.96	N/A	N/A	92.25	100.00	N/A	77.34	N/A	N/A

Annual Education Report Adams Township School District (31020)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Adams Township School District (31020)	1	18	10	0
Jeffers High School (01893)	1	7	7	0
South Range Elementary School (03527)	0	13	3	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High Poverty Schools	Percent High Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adams Township School District (31020)	27.93	8.34	29.9%	N/A	N/A	N/A	N/A
Jeffers High School (01893)	12.60	4.84	38.4%	N/A	N/A	N/A	N/A
South Range Elementary School (03527)	14.76	3.50	23.7%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High Poverty Schools	Percent High Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adams Township School District (31020)	3.00	1.00	33.3%	N/A	N/A	N/A	N/A
Jeffers High School (01893)	1.30	1.00	76.9%	N/A	N/A	N/A	N/A
South Range Elementary School (03527)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High Poverty Schools	Percent High Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adams Township School District (31020)	27.93	0.33	1.2%	N/A	N/A	N/A	N/A
Jeffers High School (01893)	12.60	0.33	2.6%	N/A	N/A	N/A	N/A

Annual Education Report Adams Township School District (31020)
Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High Poverty Schools	Percent High Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
South Range Elementary School (03527)	14.76	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High Poverty Schools	Percent High Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Adams Township School District (31020)	27.93	0.66	2.4%	N/A	N/A	N/A	N/A
Jeffers High School (01893)	12.60	0.66	5.2%	N/A	N/A	N/A	N/A
South Range Elementary School (03527)	14.76	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Adams Township School District (31020)**LEA School Improvement Fund Recipients**

District Name	School Name	Type of School	Funds Received	Strategies Implemented
---------------	-------------	----------------	----------------	------------------------

No Data to Display

Annual Education Report Adams Township School District (31020)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Adams Township School District (31020)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	#	#	#	#
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	#	#	#	#
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Adams Township School District (31020)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	#	#	#	#
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Adams Township School District (31020)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	#	#	#	#
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	#	#	#	#
Two or More Races	#	#	#	#	#
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Adams Township School District (31020)
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9