

ADAMS TOWNSHIP SCHOOL DISTRICT LEA PLAN OF USE NARRATIVE

ESSER GRANTS

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

The ATSD will continue to keep enhanced cleaning strategies that were implemented during the 2020-21 school year. All high contact surface areas will be disinfected, classrooms will be wiped during prep hours and after school. District policy has implemented a stay at home when sick and the district has matched all sick days taken due to Covid. Students are not penalized if days are taken due to Covid in which our student handbook has been amended. All staff and students are encouraged to test when experiencing symptoms are if family is symptoms or positive. Any student or staff that is quarantined due to Covid are given a device and a hotspot. All staff maintains a Google Classroom that is updated for students that are absent due to sickness.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

The district will provide summer school for all students to address learning loss. Our K - 3 program will focus on literacy and math intervention strategies with explorative opportunities. Grades 4 - 6 will include core subject areas but focus more on exploratory strategies. These exploratory strategies will include fields trips, leadership camps and environmental opportunities. Our junior high and high school opportunities will include core subject areas taught by teachers in conjunction with Edgenuity software. Our evidence based intervention will be based on a placed based instructional model of learning. **The district will use a variety of teachers to implement learning loss strategies during the day, summer school and our afterschool program. Teachers will also be used to implement learning loss strategies for our remote learners.**

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Our budget will include custodial staff for enhanced cleaning and cleaning products. Also, the following for summer school - 10 teachers' wages and benefits, transportation for field trips, food and supplies. **The budget will also reflect increased resources to our afterschool program and enhanced field trips during our summer programming.**

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The district has formed partnerships with CCISD, Dial Help and Copper Country Mental Health Services to help with screening of students for mental health issues. The district has taken advantage of the program in which the State helps fund staff to obtain social work credentials for a current staff member. This individual, once credentialed, will serve as a social worker for the district.

PROGRAM DESCRIPTION

How will the use of ESSER III Funds “prevent, prepare for, and respond to Coronavirus”?

The use of ESSER III funds will provide cleaning and cleaning supplies for keeping the buildings clean and disinfected. Funding will also be used to pay for teachers to teach summer school and to pay for food, supplies, and transportation for field trips for summer school.

How will the use of ESSER III Funds promote equity?

ESSER III funds will promote equity as we provide equal access to learning for all students through quality instruction, interventions, and educational resources. Teachers are prepared to provide remote learning and devices and the Internet are available if needed.

How will the user of ESSER III Funds support returning students to the classroom?

Except for some brief closures during the 2020-21 school year, most students have remained in the classroom. The district continues to support in-person learning. We will benefit from the additional funding to continue to do this along with addressing the learning loss that has occurred.